



### **Evaluation of the short staff training event**

Each partner was in charge with their own participation and selection of the participants involved in the learning, training activities.

All the participants attending at the Short Staff Training were professional teachers and trainers operating either within secondary education (students 15-19 years) or adult education, some of the work in both. All of teachers were involved in the project from the beginning - they participated in the research for Intellectual output 1 and worked also on the translations of the final training modules into National language.

These teachers were selected because of their proactive and pro-Europe attitude and based on their full involvement and contribution to the process of the training program development. They were proficient in English and have been cooperating with their sending organisations for many years, mostly as lecturers in training courses or as members of the research teams in various projects dealing with the design and development of new teaching approaches. 40 teachers/trainers were involved in the learning and training activities.

Generally, the participants appreciated the complexity (in sense of having included all relevant facts on the selected topics) of the program and liked especially the training exercises - face-to-face activities. All together with the teacher's guide it makes a very handy tool for leading the group work. During the training event, the participants acted as a part of the working group, testing and evaluating the modules.

### **The training program has improved the skills of the people involved in the following area:**

- skill/ability to respond in a punctual manner to specific issues and problems concerning the initial analysis of the trainers' needs aimed to better understand their problems.
- Skill/Ability in the administration of e-learning tools: the participation in the activities has increased the understanding of the practices of the participants and the method applied in the implementation of the course; it has also increased their level of understanding concerning transversal skills and peculiarities of the issues addressed.
- Skill/Ability in approaching the issue of transmitting transversal skills from a European point of view. The activity, where the person has participated has allowed her to contribute, in a positive climate of cooperation.
- Skill/Ability to develop in the future, in their own working environment, the TRAIT course content thus improving the provision of training in their organization for a wide range of users.

The training course has also increased the personal satisfaction of the participant involved stimulating them, for the future, to achieve better performance and to work more creatively: key

elements in the development of effective methodologies for the transmission of knowledge and skills to learners, helping to improve the working environment, making it a supportive and collaborative place.

The training course allowed the participants to live an experience relevant on the overall knowledge on the topic and on the approach proposed by the project, in a context of exchange of the experiences, relating to the field of education as a whole, with a focus on learning and training difficulties that learners face.

**Evaluation of our C1 and C2 showed some strong points related to:**

There are several aspects addressing directly to the importance of the training:

- Addressing Particular Problems/Issues of every participating organizations and facilitating understanding of problems trainers are confronting with

- Improved Trainer's Performance: participants were aware of training practices/methods and proper procedures for implementing the modules of TRAIT course; participants got a stronger understanding of the transversal skills and the particularities of each module.

- Consistency: the 3 resources offered as part of the toolkit are providing a complete training program.

- Personal Satisfaction: participants improved skills, increased knowledge and awareness about the topic and the approach.

- Common European vision of approaching training of transversal skills: the training activity was a good environment to final calibration of the TRAIT course, participants acting like internal evaluators of contents and approaches proposed in every module.

- Strengthening the power of partners to successfully implement TRAIT blended learning course when back home for a wide category of learners: - Improved quality of services and products of training associations and organizations.